# POZ

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name							
Power System Operation							
Course							
Field of study Electrical Engineering Area of study (specialization) Power Networks and Electric Power Systems Protection Level of study Second-cycle studies			Year/Semester 2/3				
					Profile of study general academic Course offered in Polish		
			Form of study				Requirements
			full-time				elective
			Number of hours				
			Lecture	Laboratory classes		Other (e.g. online)	
15	15						
Tutorials	Projects/seminars						
15							
Number of credit points							
3							
Lecturers							
Responsible for the course/lecturer:		Respons	Responsible for the course/lecturer:				
dr inż. Krzysztof Łowczowski e-mail: krzysztof.lowczowski@put.poznan.pl		mgr inż.	mgr inż. Aleksandra Szymczak e-mail: aleksandra.szymczak@put.poznan.pl				
		e-mail: a					
tel. 61 665 2270		tel. 61 6	tel. 61 665 2581				

## Prerequisites

The student has basic knowledge of the theory of electrical circuits, electrical machines, power engineering and electricity generation. Student has the ability to effectively self-educate in the field related to the selected specialization, combine the knowledge acquired within the so far completed subjects. Is aware of the need to expand his knowledge and competences. The student is ready to cooperate and collaborate in a group.

## **Course objective**

Getting acquainted with the operation of the power system in transient states, the problems of testing the stability of the power system under small disturbances and large disturbances in the active and reactive power balance, means of improving stability. During the laboratory classes - familiarization with the practical operation of programs in the field of transient analysis at small and large disturbances, as well as during system failures.



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#### **Course-related learning outcomes**

#### Knowledge

1. Has knowledge of development trends, new achievements and problems of modern engineering, in particular related to the power industry.

2. Has in-depth knowledge of the construction and operation of the power system and its devices, as well as economic and legal issues related to the generation, distribution and processing of electricity.

3. Has extended knowledge of creating optimization and decision algorithms used in the power industry.

#### Skills

1. Can make a critical analysis of complex electrical systems with the use of appropriate engineering tools.

2. Can design elements and complex electrical devices and systems, taking into account the given nontechnical criteria (utility and economic), if necessary, adapting the existing or developing new methods, techniques and computer tools to support the design of electrical power systems and devices.

#### Social competences

1. Is aware of the need for continuous development of professional achievements and compliance with the rules of professional ethics, fulfilling social obligations, inspiring and organizing activities for the benefit of the social environment.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lectures:

1. Assessment in class (rewarding activity and quality of perception).

2. Assessment of knowledge and skills demonstrated during the written exam.

Exercises:

1. 1. Assessment in class (rewarding activity and quality of perception).

2. Assessment of knowledge and skills demonstrated during the written exam.

#### Lab:

1. Tests checking the knowledge necessary in the field of laboratory tasks,

2. Assessment of knowledge and skills related to the implementation of the exercise task,

3. Assessment of reports on the exercises performed.

#### **Programme content**

Lectures: Transients in the power system, types of states, disturbances in the power system. The scope of research and analysis of transient states. Models of system elements for the needs of transient



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analysis. Stability of the power system. Small swaying of generator rotors - local angular stability. Power angle characteristics, application of Lapunov's first principle. Influence of voltage regulation on local stability. Stability in case of a temporary large disturbance of the active power balance - global angular stability. Application of the direct Lyapunov method. Voltage stability - conditions of voltage stability. Measures to improve the stability conditions, including planning for the stable operation of the system and preventing disturbances.

### Exercises:

Calculation of parameters of lines, devices and settings required for the discussed disturbances. Calculations related to the stability of the power system operation.

Laboratory: Classes carried out with the use of the DAKAR program in the field of analysis of transient states, discussed during lectures, occurring in the power system in disturbed states.

## **Teaching methods**

Lecture: theory presented in close connection with practice, multimedia lecture with animations.

Tutorials: solving computational problems in the presence of the teacher, preceded by computational examples referring to the subject of the lectures

Laboratory: computational experiments, team work.

## Bibliography

Basic

1. Machowski J. : Stany nieustalone i stabilność systemu elektroenergetycznego. WNT, Warszawa, 1989.

- 2. Machowski J.: Regulacja i stabilnośćsystemu elektroenergetycznego. OWPW, Warszawa 2007.
- 3. Machowski J., Białek J., Bumby J. Power System Dynamics: Stability and Control. IEEE Wiley, 2008.

4. Poradnik Inżyniera Elektryka . t.3. WNT, Warszawa 2005

#### Additional

1. Kremens Z., Sobierajski M.: Analiza systemów elektroenergetycznych. WNT, Warszawa, 1996.

2. Jasicki Z.: Elektromechaniczne stany przejściowe w systemach energetycznych. T.1 i 2. PWN, Warszawa, 1987

3. Kacejko P., Machowski J.: Zwarcia w systemach elektroenergetycznych . WNT, Warszawa, 2013

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## Breakdown of average student's workload

	Hours	ECTS
Total workload	88	3,0
Classes requiring direct contact with the teacher	45	1,5
Student's own work (literature studies, preparation for	43	1,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate